

Beaufort Middle School

2501 Mossy Oaks Road
Beaufort, SC 29902



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Carole T Ingram
Enrollment:	558 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-322-5665	Board Chair:	Bill Evans
School Website:	http://bms.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

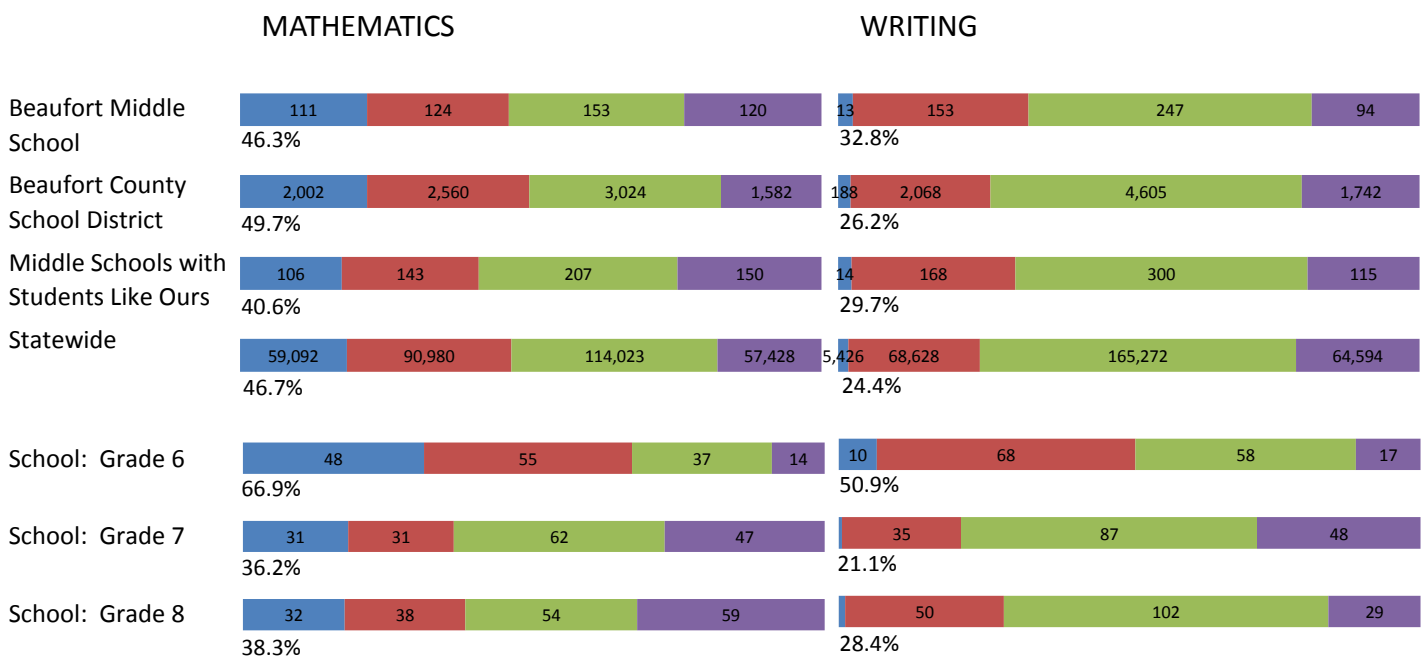
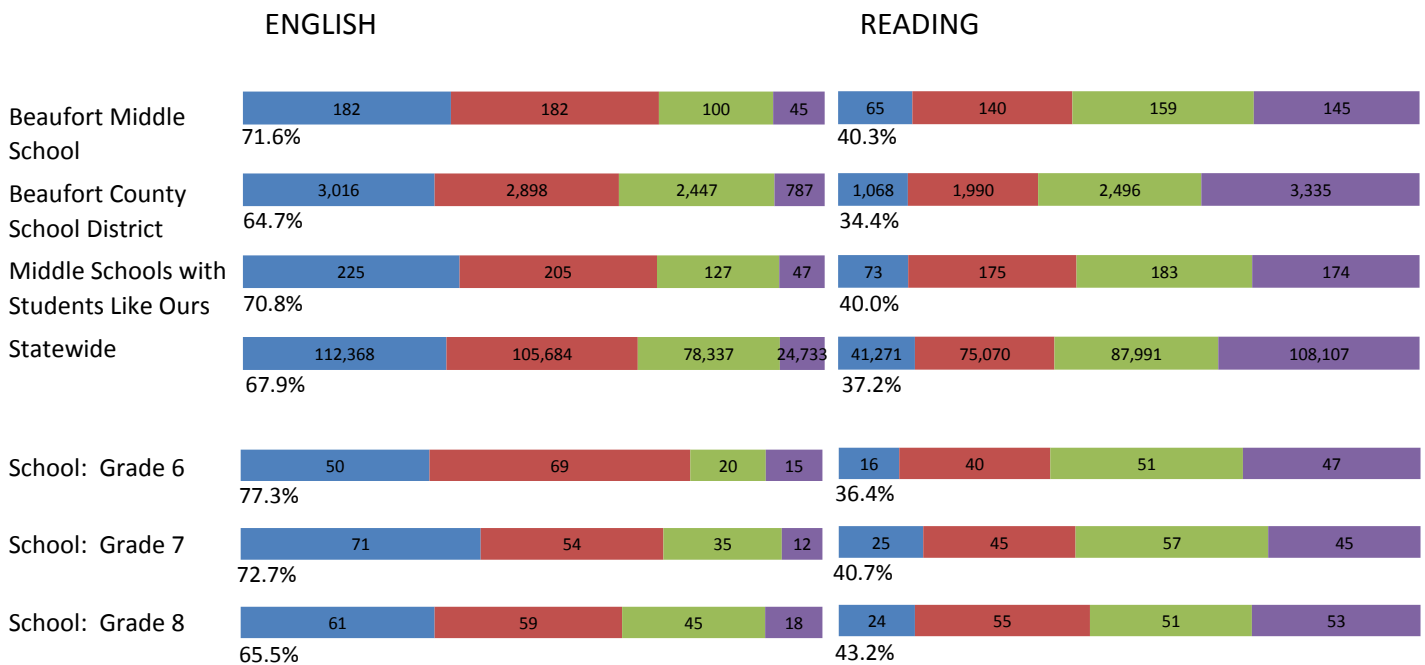
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Beaufort Middle School supports and assists all students in developing the world class skills, life and career characteristics of the Profile of the South Carolina Graduate as a community, engaging learners in personalized, arts-infused, relevant experiences that guide and prepare students to succeed academically, artistically and technologically. Rigorous standards in all content areas frame instruction; learning experiences integrate creativity, critical thinking, collaboration, and technology while developing students' interpersonal skills and self-directed work ethic. Through an arts integrated curriculum, students created a school Alma Mater in 2014 and wrote and performed a Beaufort History and Art Extravaganza community showcase with feeder elementary schools. Gryphon Singers performed at the SCAMLE Conference. Thirty-seven percent of 8th graders were successful in high school credit classes, and thirty one percent of the student body received gifted and talented services. All students developed skills in Gryphon Time, a daily enrichment and intervention class. Students' 1:1 technology enhanced STEM experiences and promoted communicating, collaborating, and creativity while inspiring local and global learning. Community support for the sciences engaged students in e-Cybermission Army Outreach Program with two teams winning state honors. Environmental Studies with Beaufort Soil and Water Conservation staff engaged sixth graders; thirteen students placed in the regional science fair with support from community mentors. Students enhanced interpersonal skills by earning 2880 community service hours and by donating \$8,000 to charities. Leadership experiences engaged students in the Mayor's Community Council, Junior Leadership Beaufort, Student Council, Gentlemen's Club, Project Unify, Socratic Seminar and classroom ambassadors. Grant funding awarded to staff supported Project Unify, Walking Club, Health, Literacy, and Science enrichment and six visiting artists. Data-driven decisions engaged all stakeholders, yielded a focus "four" learning lesson structure and the creation of a school-within-a-school Classical Studies Program beginning in 2015-2016. An enriched, collaborative learning climate in 2014-2015 provided personalized learning experiences for students and inspired innovative ways to engage community. Building on these successes, we look forward to positive trends and continued, thriving student achievement in the year ahead. Carole Ingram, Principal and Faye Alston, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

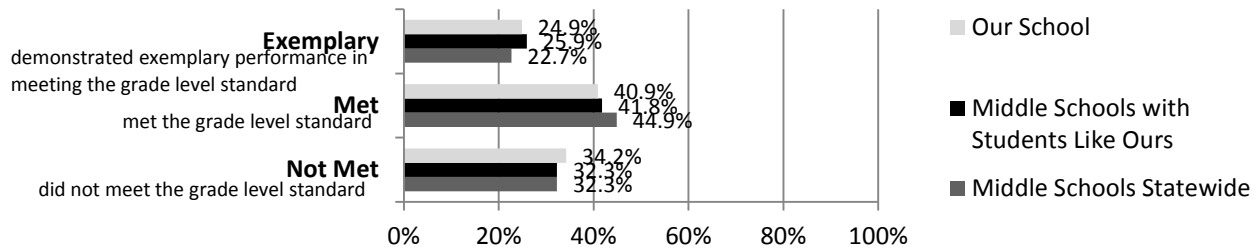
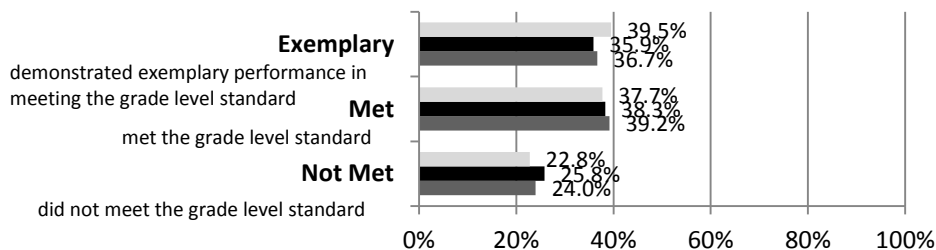
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
66.0	74.1	57.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
83.7	73.5	75.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.3	97.1
English 1	25	93.5
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	75.0	95.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 558)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.7	Down from 73.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	19.2	Down from 44.3%	28.6
Attendance Rate	95.1	Down from 97.8%	95.6
With disabilities	9.3	Down from 9.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.3%	0.6
Percentage of students served by gifted and talented programs	30.2	Up from 26.0%	23.8
Percentage of students retained	0.2	Down from 1.8%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 39)			
Percentage of teachers with advanced degrees	59.0	Down from 64.4%	64.1
Percentage of teachers on continuing contract	71.8	Up from 55.6%	78.6
Teachers returning from previous year	75.4	Down from 76.1%	87.0
Teacher attendance rate	93.3	Up from 92.7%	94.7
Average teacher salary*	\$49,289	Down 7.6%	\$48,721
Professional development days / teacher	21.1 days	Down from 24.2 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	23.4 to 1
Prime instructional time	85.0	Down from 86.7%	88.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.3	Down from 99.0%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.7
Number of resources available per student in the school library media center	3.4	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.7	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	15.3	Down from 18.5%	2.2
Dollars spent per pupil**	\$11,162	Up 22.4%	\$7,457
Percent of expenditures for instruction**	58.7	Up from 58.2%	62.5
Percent of expenditures for teachers' salaries**	59.7	Up from 58.7%	64.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	40	181	155
Percent satisfied with learning environment	100.0	74.6	89.7
Percent satisfied with social and physical environment	100.0	69.2	86.9
Percent satisfied with school-home relations	92.5	83.6	76.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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